

The Alva School

PBIS/RTS

Our PBIS/RTS Mission

Everyday, Every ***Learner*** has the Right to Succeed.

Success for all ***Learners*** is a priority. All faculty, staff, and students will be immersed in the mission. Consistent rules and expectations are established to make sure that the entire campus is moving in the same direction.

Our commitment to this program and continuous supportive practices will decrease the level of problem behaviors, improve academic achievement, and foster a positive learning environment for all stakeholders.

Think about this...

Improving engagement positively changes a learner's:

*behavior,
interaction with others,
thinking & reasoning skills.*



Disengagement

Lost time = Los Learning Gains

We need to be proactive in our approach to teaching.

High expectations, Consistency, Routines, and a Learner Focused Approach
will sustain engagement = Maximized Learning Gains

The Goal

The goal for PBIS/RTS is to stop the undesirable behavior by:

- Replacing it with a new behavior or skill
- Altering the environments
- Teaching appropriate skills
- Rewarding appropriate behavior

~Our authenticity in our craft and care for each student will have a far reaching impact on our success.~

School-wide Alignment

In order to ensure that all stakeholders are aligned with our positive direction we have a school-wide motto:

“Be a respectful student who earns excellence through active learning and listening.”

Our catch-phrase is: *“Be REAL”*

- At all times all students and staff will be working toward “Being REAL.”

R- Respectful, E- Earn Excellence, A- Active Learner, L- who Listens

- All school and classroom rules will be aligned with “Being REAL.” These rules will be clearly posted in each setting so that everyone is aware of what is required to meet the expectations.

Elementary Level	Middle Level
<p>Cafeteria Rules: R- Keep all hands, feet, and food to yourself. E- Money and/or lunch bag in hand at the cafeteria door. A- Know your cafeteria number. L- Use your inside voice at all times.</p>	<p>Cafeteria Rules: R- Follow adult directions the first time. E- Respect your space in line. A- Know your student I.D. # and give your first & last name clearly. L- Use appropriate language and conversational tone.</p>
<p>Bus Area Rules: R- Keep your hands, feet, and personal items to yourself. E- Follow the driver's directions at all times. A- Know your bus # and bus stop. L- Use your inside voice at all times.</p>	<p>Bus Area Rules: R- Follow adult directions the first time. E- Go straight to your bus at dismissal. A- Know your bus # and bus stop. L- Use appropriate language and conversational tone.</p>
<p>Computer Lab Rules: R- Respect all property and adults. E- Follow the directions of the adults. A- Do your best on all activities. L- Use a controlled voice if necessary.</p>	<p>Computer Lab Rules: R- Follow adult directions the first time. E- Respect all property. A- Use only school approved sites. L- Use a controlled voice if necessary.</p>
<p>Hall Rules: R- Keep your hands, feet, and property to yourself. E- Follow the directions of the adult in charge. A- Watch where you are going. L- Use a controlled voice if necessary.</p>	<p>Hall Rules: R- Follow adult directions the first time. E- No Body Contact. (NBC) A- Walk at a safe pace and get to class on time. L- Use appropriate language and conversational tone.</p>
<p>Media Rules: R- Respect all books, property, and adults E- Return materials to their proper location. A- Choose books on your level. L- Use a controlled voice if necessary.</p>	<p>Media Rules: R- Respect all books, property, peers, & adults. E- Return materials to their proper location. A- Monitor due dates and renew if needed. L- Use appropriate language and conversational tone.</p>
<p>P.E. Rules: R- Be a good sport. E- Follow the directions of the adult in charge. A- Report any problems to an adult. L- Listen and follow all game rules.</p>	<p>P.E. Rules: R- Be a good sport. E- Follow the directions of the adult in charge. A- Report disturbances, concerns, & damages to an adult. L- Listen & follow the rules of the activity you are participating in.</p>
<p>Restroom Rules: R- Keep your hands and feet to yourself. E- Wash your hands and dispose of trash properly. A- Report any problems to an adult. L- Use your inside voice at all times.</p>	<p>Restroom Rules: R- Respect the privacy of others. E- Always flush, wash your hands, and dispose of trash properly. A- Report graffiti, disturbances, and damage to an adult. L- Use appropriate language and conversational tone.</p>

Tier Support

The PBIS program provides varying levels of support based upon student need.

- *Tier I support is *school-wide*. (This is where most students will fall.)
- *Tier II support is *supplemental*. (This may involve behavior contracts, social skills lessons, mentoring, peer tutoring, Check-In/Check-Out plans.)
- *Tier III support is *intensive*. (This may involve completing a functional behavior assessment.)

In closing

Thank you all for joining together with us to ensure that The Alva School continues to be a successful PBIS school.

- *Remember to refer to our SharePoint site for quick reference points on the PBIS system.
- *If you have any questions at any time please contact a team member.

PBIS Team Contacts:

Admin. Leader- Holly Anderson
Coach- Alyssa Hosey & Melinda Lang
Partners in PBIS- The Alva Staff